

# Teacher of Excellence Award

## General Information



NYSTEEA's **Teacher of Excellence** award is one of the highest honors given to Technology education classroom teachers and is presented in recognition of their outstanding contributions to the profession and their students. The **Teacher of Excellence** award provides public recognition at the regional and state levels. During NYSTEEA's annual conference, honorees are formally introduced to the Awards Ceremony audience and presented an engraved plaque. NYSTEEA has aligned its **Teacher of Excellence** award process with a similar award presented by the International Technology & Engineering Education Association. **ITEEA** - Access – [www.iteeaconnect.org](http://www.iteeaconnect.org) for additional information.

### Who is Eligible?

Candidates for the **Teacher of Excellence** award must be characterized as providing Technology education instruction of high quality, learner centered and relevant to a study of technology.

Mandatory requirements include:

- An educator must nominate a teacher for this award.
- The teacher must be a current NYSTEEA member *and* for the preceding year. (2 years)
- The teacher must be certified to teach in Technology education and must be a full-time Technology education teacher (at least four periods a day) for at least 5 years prior to the nomination.
- The teacher's superiors must concur that she/he is a professional worthy of being considered an outstanding educator.

The **Teacher of Excellence** award program was established to identify outstanding Technology Education teachers who will serve as models for their colleagues and who could form a leadership core to affect change in the field. **Teacher of Excellence** awards are available from elementary, middle/junior high, and high school. Each year NYSTEEA may recognize one teacher from each of the school levels.

***Teachers who are nominated for Teacher of Excellence awards should demonstrate the following evidence:***

- Exemplary teaching characteristics including subject-matter competence, enthusiasm for teaching, sensitivity to student learning needs, and good communication skills.
- Teach activities or units of instruction using state and/or national standards.
- An understanding of Technology education as basic education for all students.
- Sustained professional growth in Technology education and in the art of teaching.
- Ability to engage students in a hands-on/minds-on approach to learning about technology.
- Ability to foster curiosity and generate excitement about learning to understand and apply Technology concepts and practices.
- A belief that all students should and can learn about technology and apply its principles in everyday life.
- An understanding of the relationships between technology and other areas of study in the school.
- An experimental and innovative attitude in their approach to teaching.
- Participation in professional membership and leadership activities.

New York State Technology & Engineering Education Association  
**Teacher of Excellence**



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**Selecting the Award Recipient:**

This completed award application must be submitted to the NYSTEEA Awards committee. A selection committee of at least two members must review each applicant using the above requirements, evidence, and any additional appropriate criteria. This review must include an on-site visit by one or more of the selection committee members.

**Nomination Packets Must Include:**

- **Personal Data Form** including e-mail addresses.
- **School Data Form** including the **Statement of Belief**.
- **Photo** - One (1) yearbook or individual photo of recipient – either digital or film.
- **Letters of support** for the nomination (Minimum 3 including the nominator's letter).
- **Activity sample** that is used in one of the candidate's Technology education courses.  
The activity must be presented in a format that can be shared with other Technology Education teachers. The source of the activity must be clearly indicated.
- **Three** photos - digital or color film - showing the applicant interacting with students.  
(must include signed releases for any photos submitted)

**Nomination Process:**

- **December 23** Deadline for nominations sent to the Awards Coordinator – see below for requirements.
- **January 6** A selection committee reviews the nomination forms and selects up to 3 finalists.
- **January 10** Membership status is verified and on site visitations are scheduled with the nominees and their building principals.
- **January 20** On-site visits are completed by a team of NYSTEEA members
- **February 6** Finalists are notified of their respective status in the award selection process.
- **March** Public announcement and awards are presented at the annual conference.

**For More Information:**

NYSTEEA Awards Coordinator  
Joe Fili  
189 B Steamboat Road  
Great Neck, NY 11024  
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New York State Technology & Engineering Education Association  
**Teacher of Excellence**



(The nominee must complete all information. Please type or print.)

**Personal Data:**

Nominee's Name: \_\_\_\_\_

Home Address: \_\_\_\_\_ e.mail \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Telephone: (     ) \_\_\_\_\_ NYSTEEA Membership Renewal date: \_\_\_\_\_

This nomination is for: Circle **ONE**:    Elementary    Middle/Junior High    High School

Education: (degrees and institutions)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Teaching Certificates held:

\_\_\_\_\_  
\_\_\_\_\_

Number of years in education: \_\_\_\_\_

Number of years teaching Technology education: \_\_\_\_\_

Number of years in present teaching position: \_\_\_\_\_

Present teaching assignment: (courses taught and grade level for which this award is based upon)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Regional participation: (offices held, committee assignments, conference presentations, etc.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

NYSTEEA participation: (offices held, committee assignments, conference presentations, etc.)

\_\_\_\_\_  
\_\_\_\_\_

Nominator's Name and e-mail address \_\_\_\_\_

Nominee's NYSTEEA District Vice President \_\_\_\_\_ *signature*

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(The nominee must complete all information. Please type or print.)

**School Data:**

Nominee's Name: \_\_\_\_\_ e.mail \_\_\_\_\_

School Building Name: \_\_\_\_\_ District Name \_\_\_\_\_

Principal's Name: \_\_\_\_\_ e.mail \_\_\_\_\_

School Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

School Telephone: (     ) \_\_\_\_\_

Building enrollment: \_\_\_\_\_ Grades included in the building: \_\_\_\_\_

Number of Technology education teachers in the building: \_\_\_\_\_ In the district: \_\_\_\_\_

Technology education enrollment: (students per year in your classes) \_\_\_\_\_

Percentage: Males \_\_\_\_\_ Females \_\_\_\_\_

School District Name: \_\_\_\_\_

Superintendent's Name: \_\_\_\_\_ e.mail \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

District Telephone: (     ) \_\_\_\_\_

School Location: \_\_\_ Rural \_\_\_ Suburban \_\_\_ Urban \_\_\_

**Statement of Belief:** (no more than **50 words**)

This I believe about Technology Education in preparing students for their future:

Nominee's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Teacher of the Excellence

## Evaluation Sheet

This form pages (5&6) can be used to summarize the evaluation results of the awards review committee.



### ***Evidence of talent in teaching:***

LOW HIGH

1 2 3 4 5 High scores are given to teachers who display exemplary teaching characteristics including subject-matter competence, enthusiasm for teaching, sensitivity to student learning needs, and good communication skills.

1 2 3 4 5 High scores are given to teachers who foster curiosity and generate excitement about learning to understand and apply technology concepts and practices.

1 2 3 4 5 High scores are given to teachers who provide experimental and innovative attitudes in their approach to teaching.

1 2 3 4 5 High scores are given to teachers who demonstrate an understanding of the relationships between technology and other areas of study in the school.

### ***Evidence of Technology education practices:***

LOW HIGH

1 2 3 4 5 High scores are given to teachers who demonstrate an understanding of Technology education as basic education for all students.

1 2 3 4 5 High scores are given to those who teach activities or units of instruction using state and/or national standards.

1 2 3 4 5 High scores are given to teachers who to engage students in a hands-on/minds-on approach to learning about technology.

1 2 3 4 5 High scores are given to teachers who display a belief that all students should and can learn about technology and apply its principles in everyday life.

### ***Professional Leadership and involvement:***

LOW HIGH

1 2 3 4 5 High scores are given to teachers who participate in professional membership and leadership activities.

1 2 3 4 5 High scores are given to teachers whose career displays sustained professional growth in Technology education and in the art of teaching.

### ***Letters of support:***

1 2 3 4 5 High scores are given to teachers that have at least 3 letters of support for their nomination



***Nomination packet requirements:***

LOW HIGH

1 2 3 4 5 High scores are given for the **Personal Data Form** with all items filled in, legible and complete.

1 2 3 4 5 High scores are given for the **School Data Form** with all items filled in, legible and complete.

1 2 3 4 5 High scores are given for **PHOTOS** including 1 of nominee, and 3 of students, with signed photo releases.

1 2 3 4 5 High scores are given for the **Activity sample** as required in the nomination packet.

**Total Ranking:**

\_\_\_\_\_ ***Evidence of talent in teaching***

\_\_\_\_\_ ***Evidence of technology education practices***

\_\_\_\_\_ ***Professional leadership and involvement***

\_\_\_\_\_ ***Letters of support***

\_\_\_\_\_ ***Nomination packet requirements***

\_\_\_\_\_ **TOTAL SCORE**

Comments:

Nominee's Name \_\_\_\_\_